

# Invitation

**Pearson** – the world's learning company **and the Manmar CJSC**  
**are inviting ELT teachers to**  
**FREE OF CHARGE conferences with world-renowned speakers.**



## 26 and 27 March 2018

"ANI Plaza" Hotel, "Ani" Hall  
19 Sayat Nova ave, Yerevan, Republic of Armenia

**Please, register by 21 March**  
**at [manmar@manmar.am](mailto:manmar@manmar.am), 537982 or 537998**  
**giving the exact dates of participation.**

**The sessions are conducted by:**



**Vaughan Jones** has been involved in English language teaching, training and materials writing for over 30 years. He has lived and worked in France, Japan and Spain and given workshops to teachers all over the world. He is co-author, with Sue Kay, of various course books including *Focus*, published by Pearson. He lives near Oxford where he divides his time between materials development, teaching and a hectic family life.



**Phil Warwick** is a qualified teacher trainer who has been involved in language teaching for over 20 years, working in many countries including Brazil, China, Italy and Argentina. He is currently Director of Teaching for a private language school in the Czech Republic and Academic Co-ordinator for Embassy Summer schools in the UK. He is a speaking examiner for international exams and has taught on several CELTA courses.

# Agenda of the events

## 26 March, Monday

**13:30-14:30**    **Bring your learning into FOCUS**, Vaughan Jones

In our experience, students learn best when a lesson combines motivating material with memorable exposure to language through a series of meaningful tasks. Motivation, Memory and Meaning - 'the 3 Ms' - are therefore the foundation stones of FOCUS, our new upper secondary course. This practical session will explore ways in which topics, texts and tasks can reflect these priorities and help teachers to create the optimum classroom conditions for learning to take place.

**14:30-14:45**    break

**14:45-15:45**    **Clicking CLIL into the Course**, Philip Warwick

Creating a bi-lingual learning environment that promotes language learning through immersion and provides a platform for tertiary education on a global scale, isn't easy but it's becoming more and more important. Adding subject content to an English class requires a different skill set and can be demanding for teachers who don't have a background in the subject being taught. This session will explore the principles of running CLIL lessons and provide some handy hints and tips to make it easier for educators to run a successful integrated course.

## 27 March, Tuesday

**13:30-14:30**    **All the words you need**, Vaughan Jones

There's the vocabulary syllabus in the book. Then there are the words and expressions that tend to come up in lessons unexpectedly – vocabulary that is hastily scribbled on the board and then wiped off at the end of the lesson. Without systematic recording and recycling neither forms of input are likely to become intake. This session will demonstrate how FOCUS equips students and teachers with a wide variety of classroom ideas on how to record vocabulary effectively and what to do with it once recorded.

**14:30-14:45**    break

**14:45-15:45**    **Let's get them talking - placing emphasis on production**, Philip Warwick

There's always a feeling that students still see English as a content driven subject with lots of words and grammatical structures to learn and a course book to follow and be tested on, sometimes getting them to see English as a skill, a device to get them communicating and a tool to aid their progress through tertiary education. In this session we'll look at some practical activities we can use to get the students using English in the classroom and focusing on improving their productive skills.

**All registered participants will receive  
a certificate of participation  
at the event.**