

# ROADS TO DEMOCRACY

## CAN HISTORY TEACHING PAVE THE WAY?



**DEMOCRATISATION, CITIZENSHIP AND CIVIL SOCIETY...**

**...IN PAST, PRESENT AND FUTURE**

22nd EUROCLIO Annual Conference:

An International Professional Development Training Course

20-25 April 2015

Konventum Conference Centre

Helsingør, Denmark

*Conference days 20-21 April in cooperation with*

**Eustory**  
History Network  
for Young Europeans

## **SUNDAY 19 APRIL 2015**

During the day	Arrival of EUROCLIO Board
During the day	Arrival of EUSTORY Participants
Afternoon	Start of EUROCLIO Board meeting
Evening	EUSTORY Annual Network Meeting

## **Monday 20 April 2015**

### ***Arrival of participants***

09.00 – 15.00 EUROCLIO Board meeting

09.00 – 16.30 EUSTORY Annual Network Meeting (for members only)

12.00 Optional programme for early arriving participants in Copenhagen (city tour provided by DHTA Members, luggage drop off will be arranged, and group departure to the conference venue will be arranged)

All day registration at Konventum Conference Centre

*Tea and coffee will be provided upon arrival*

17.00 Welcome to Elsinore

- Sylvia Semmet, President of EUROCLIO
- David Kyng, President of Danish History Teachers Association
- Majbritt Bager (Director Municipal Museum Elsinore tbc)
- Peter Brunbech Jensen (Director The National Centre of Excellence for the Dissemination of History and Cultural Heritage)
- Sven Tetzlaff (Head of the Department of Education, Körber Foundation)
- Welcome from Konventum – a conscious choice for the conference
- Jonathan Even-Zohar, Director of EUROCLIO – European Association of History Educators

19.00 Nordic Icebreaking by Trine Loo (Danish HTA)

In cooperation with

- 19.30 Dinner
- 21.00 Intercultural Evening in Konventum (participants are invited to bring traditional drinks, snacks, sweets from the countries of all participants for other participants to experience)

## **Tuesday 21 April 2015**

## ***What is "democratisation"?***

- 07.00 Breakfast start (until 09:00)
- 08.15 Registration (next to the reception of Conventum)
- 08.45 Welcoming speech from the Mayor of Helsingør, Benedikte Kiær
- 09.00 Key-Note Address: Bo Lidegaard on democratisation in Denmark
- 10.00 Presentation: Challenges in Making History Education beyond Borders:
- "Shared histories for a Europe without dividing lines", Tatiana Milko (Council of Europe)
  - "Historiana, Your Portal to the Past", Steven Stegers (EUROCLIO)
- 10.30 Coffee Break & Opening of the International Fair on presenting resources, projects, initiatives in history, citizenship, and heritage education
- 11.00-12.30 **Interactive Debate: Open societies - emerging from a conflicting past? Teaching and**

### **Discussing history, identity and citizenship in 21st Century Europe**

Chair: Gabriele Woidelko (EUSTORY) and Jonathan Even-Zohar (EUROCLIO)

With Representatives of:

- Hugh McLean (Director of the Open Society Education Support Program) - *tbc*
- Ioannis Dimitrakopoulos (Head of Equality and Citizens' Rights Department)

European Union Agency for Fundamental Rights)

- Jens Dalsgaard (Secretary - General, Danish National Commission for UNESCO)
- Maria Ecker (Historian at Erinnern.at)

12.30-13.30 Lunch Break

13.30 – 18.30 EUSTORY Annual Network Meeting (for members only)

14.00-15:30 Parallel Workshops 1

1. **Teaching History in a Multi-Lingual Classroom**, by Sinaed Fitzmonds and Gordon Eldridge (International School of Brussels, Belgium)
2. **Between Icebergs – Democratization in Greenland?**, by Peder Kragh (Greve Gymnasium, Denmark)
3. **It's been a bumpy ride! Understanding change and continuity in the search for European stability 1648-1945** by Francesco Scatigna (Historiana Editor, Italy) and Helen Snelson (Historiana Learning Team Coordinator, United Kingdom)
4. **Azerbaijani women in family and society at the beginning of the 20th century**, by Julia Kushnereva (President of Moscow History Teachers' Association)
5. **Teaching Divided Histories**, by Meena Malhotra (PeaceWorks, India)
6. **When students make history - production of a digital textbook on the history of the Danish elementary school**, by Nikolaj Peterson (National Centre of Excellence for the Dissemination of History and Cultural Heritage, Denmark)

15.30-16.00 Coffee Break

16.00-17.30 Parallel Workshops 2

1. **Human Rights and Art History (eBook)**, by John Hamer (Expert consultant on history education to the Council of Europe and other national and international organisations; United Kingdom, United Kingdom)
2. **Designing a history curriculum to promote international mindedness**, by Jenny Gillet (International Baccalaureate, The Hague)
3. **Exploring democratic participation: Classical Athenian Democracy and post-**

**modern democracy: deconstructing the miracle and questioning the present dystopia**, by Panagiotis Pirpiris (School Consultant / Inspector, Greece), Vassiliki Sakka (school consultant/ inspector, Greece) and Katarina Brentanou (History Teacher at the European School in Luxembourg, Greece)

4. **Remembrance cultures & collective identities: What is the role of teaching history in a democratic society?** by Christian Vollmond (Inspector of schools for history teaching in secondary education, Denmark)
5. **My City, My Story, My History - How to make students gain ownership of the history of their city**, by Søren Lind (Teacher of Political Science and history at Aurehøj Gymnasium, Denmark)
6. **Re-defining the agenda of knowledge - The added value of "Shared histories for a Europe without Dividing Lines" in the promotion of democratic values** by Luisa Black (Council of Europe, Portugal)
7. **What is democracy? Introducing conceptual history as didactics of history**, by Anders Hassing (A history teacher at Ørestad Gymnasium, Denmark)

17.30 End of Programme

18.30 Common Dinner in Hotel

20.00 Open Sessions:

- Capacity Building Training for History Teachers Associations: EUROCLIO Members and interested participants are welcome to join a Peer-Training Session including sharing challenges and best practice in association management, improving member recruitment, fundraising and advocacy. Expected outcomes will be overview of challenges, tools and tricks for addressing them and identification of future training needs. (Facilitated by EUROCLIO Board Members & Project Managers)
- Action Planning for Global Networking: EUROCLIO in 2014, with a range of partners, is setting up a Global Network for History Educators entitled "History International" and invites members and interested participants to share existing resources, experiences and relations with relevant parties outside of Europe. (Facilitated by EUROCLIO Director and President)



20.00 EUSTORY farewell evening

### Wednesday 22 April 2015

*Does History matter today?*

07.00 Breakfast start (until 09:00)

09.00 **Key Note Speech:** Prof. Antoon de Baets (Professor of History, Ethics and Human Rights at Groningen University, The EUROCLIO Chair for History, Ethics and Human Rights) on Democracy and Historical Writing

10.00 **World Café** (including refreshments) - The "World Café" is a structured conversational process intended to facilitate open and intimate discussion, and link ideas within a larger group to access the "collective intelligence" or collective wisdom in the room. Participants move between a series of tables where they continue the discussion in response to a set of questions, which are predetermined and focused on the specific goals of each World Café. A café ambience is created in order to facilitate conversation and represent a third place. In some versions a "talking stick" may be used to make sure that all participants get a chance to speak.

The central topic will be: Challenges of Democracy and Civil Society and Identification of tools that History Education has developed to address these. What is the role of the history teacher in the rapidly globalising and evermore complex world? How does history education relate to internet and the wider (visual) information society? (Facilitated by EUROCLIO Board, Secretariat and Danish Organising Committee)

13.00 Networking Lunch – What can Participants develop together?

15.00 Parallel Workshops

1. **Democracy Day – A school project based on Athenian Democracy**, by Nikolaj Petersen (National Centre of Excellence for the Dissemination of History and Cultural Heritage, Denmark)
2. **Final Official Examinations in History: A Road to Democracy? A workshop based on Danish practice. Can final official examinations in history be a tool for promoting democratic skills and values in students?** by Benny Christensen (EUROCLIO Ambassador, Denmark)

3. **Collective memory as a tool in the teaching of history**, by Mads Blom (History Teacher at Rysensteen Gymnasium, Denmark)
4. **The X factor in Education: How to go beyond the textbook in teaching democracy?**, by Henk Bolk (Lorenz Casimir Lyceum, Eindhoven, The Netherlands)
5. **These were real lives! Helping your students to connect with the people behind the statistics of a war-torn Europe**, by Francesco Scatigna (Historiana Editor, Italy) and Helen Snelson (Historiana Learning Team, The Head of Department at Mount School York)
6. **Should the way history is taught in school be more inclusive of migrants and minorities to foster understanding of their contribution to society**, by Ioannis Dimitrakopoulos (Fundamental Rights Agency)
7. **History Education in archives paves the way to democracy**, by Markus Muller-Henning (Upper level secondary school, Wiesbaden, Germany)

16.30 Coffee Break

17.0 Parallel Workshops

1. **Standing up to genocidal processes. Education on Genocide on Euro-soil as a tool in teaching on democratic values and good citizenship**, by Barbara Boender (NIOD Institute for War, Holocaust and Genocide Studies in Amsterdam).
2. **Education for democracy in the European history classroom: The EU history-projects CoDec and EHISTO**, by Miriam Hannig and Susanne Popp (EHISTO – European History Crossroads as pathways to Intercultural Media Education)
3. **Hard to Become Who You Are**, by Wim Kratsborn (Author of the book “Hard to become who you are”, the Netherlands).
4. **The Domino Effect. From The Solidarity to Fall The Berlin Wall**, by Malgorzata Żuławnik (Institute of National Remembrance, Poland)
5. **Squeezing a study of North Korea into the Curriculum**, by Nicholas Tyldesley (OFTED school inspector/ educational consultant working in Bolton Local Authority, United Kingdom)
6. **Be a time traveller! Understanding political ideals in the past, present and**

**future**, by Gijs van Gaans & Pascal Tak (Fontys, The Netherlands)

- 19.00 Dinner
- 21.00 International Pub Quiz: "Knowledge before Interpretation" moderated by Peder Kragh and is Jacob Lindgaard Nielsen (Danish HTA)

**Thursday 23 April 2015**

*Educating for democracy*



- 07.00 Breakfast start (until 09:00)
- 08.30 Departure from Konventum (by group bus, groups will be dropped off at the schools of their choice schools on the way)
- 09.00 Study Visits in small groups in and around Elsinore, including Primary and Secondary School, Adult Education School
- 13.00 Lunch Break at Folk High Schools
- 14.00 Study visit to Folk High School
- 17.00 Departure to Konventum by group bus
- 19.00 Dinner in Konventum
- Evening* Political Café, hosted by conference participants on a variety of pressing issues of the moment (A political cafe is an informal meeting on a topic that is very actual and did not fit in the programme, which was made already months beforehand.)

**Friday 24 April 2015**

*Democracy in practice*

- 07.00 Breakfast start (until 09:00)



- 09.00 Departure from Konventum by bus
- 10.00 Reception in the Danish Parliament, including guided tour on the history, Q&A with Danish Parliamentarians in different groups
- 12.00 Packed lunch
- 13.00 Thematic city walks created by students on revisiting and rediscovering history, including: globalisation of trade, pride and pain of controversial history, remembrance and post-industrial cityscapes
- 16.00 Free afternoon and evening (meeting point for the departure to Elsinore will be identified)

**Saturday 25 April 2015**

**Can Heritage develop *Citizenship*?**

- 07.00 Breakfast start (until 09:00)
- 09.00 EUROCLIO General Assembly
- 12.30 Lunch at Konventum
- 13.30 Departure from Konventum in the group bus (2 groups will be dropped by their museums of choice)
- 14.00 Thematic visits

Group 1:

- Maritime Museum (how to make young visitors curators)
- Kroenborg Castle: Primary School Children in Hamlet's fortress

Group 2:

- Crossing the Sont – and the digitisation of the world's longest traderecord
- Technology Museum – Mass Media and Technology of the past for the digital natives of today

- 17.30 Departure to Hotel (meeting point will be identified)
- 18.00 Concluding session of full conference and ceremonial closure
- 20.00 Gala Dinner

**Sunday 26 April 2015**

**Departure of participants**

07.00 Breakfast start (until 09:00)

Departures

*Late departures can leave their luggage at the reception of the venue*

## EUROCLIO COORDINATORS



**Aysel GOJAYEVA** is a post-graduate student from Leiden University in the Netherlands in MA European Union Studies. She wrote her MA thesis in the topic: European Neighbourhood Policy and Conflict Resolution in the South Caucasus. Her BA degree was in the field of Methodology of Teaching Foreign Languages: English. Before her studies in the Netherlands, she was actively involved into the youth work as the elected board member of European Students' Association Baku Public Union (AEGEE-Baki) in her home country Azerbaijan. Aysel was later elected a multiplier of the Youth In Action Programme (YIA) within SALTO Eastern Europe and Caucasus Resource Centre supported by the European Commission and held this position from March 2009 till September 2010. This position gave her an opportunity to enrich her understanding and experience in European youth work and share her experience with local NGO representatives in Azerbaijan mainly in the field of project acquisition within YIA programme. Currently she is a Project Manager at EUROCLIO. Her activities are mainly framed within coordination of international training seminars, and management of the *Sharing History, Cultural Dialogues* Project.

**Jonathan EVEN-ZOHAR**, NL, (MA), Director at EUROCLIO, has a degree in History from Leiden University, relating to World-Historical perspectives in History Education with an honorary Crayenborgh-degree in Islam and Europe. At EUROCLIO he has managed History Education Projects in Bulgaria, Cyprus and Former Yugoslavia including various visits to the countries, international conferences, seminars and workshops. Within these projects, many aspects of publishing, curriculum development, political influence and general attitudes towards History Education are developed.



At the EUROCLIO Secretariat he is responsible for office and financial operations and staff coordination, as well as the running of the program *History that Connects: How to Teach Sensitive and Controversial History in the Countries of Former Yugoslavia*.



**Judith GEERLING** obtained a BA (2010) and MA (2012) in International Relations at the Rijksuniversiteit Groningen, the Netherlands, where she specialized in international security, for which she did an internship at the Human Rights Department of the Dutch Ministry of Foreign Affairs. She also obtained a MA (2011) in Conflict Studies and Human Rights at the University of Utrecht, for which she did three months of fieldwork and an internship with the local NGO Fambul Tok in Sierra Leone, Africa, researching political trust. Although not a graduate in history, she is very interested in the role history education can play in conflict prevention and sustaining peace in conflict-affected regions. Currently she is a Project Manager at EUROCLIO, responsible for coordination of international training courses, management of "Historiana – Your Portal to the Past", and the Head of Network position of the Dutch Network of the Anna Lindh Foundation.

### LOCAL COORDINATORS



**David KYNG** was born in 1959. He graduated from Aarhus Universitet in 1986 with a degree in history, social and political science. Since 1989, he has worked in Viby Gymnasium (secondary school). In 2009, he became a member of the board of the Danish HTA, and since 2013, he has been the chairman. Apart from that, he has been involved in teachers training and he has edited and co-written history textbooks.



**Jenny CECILIA STRID** MA (cand.mag) in History and Religion. Working as a teacher at Odense Katedralskole in Odense, a gymnasium or upper secondary high school, teaching the subjects History and Religious History. Member of the board of The Danish History Teachers Association since 2009, with special responsibility for international contacts.



**Rasmus ØSTERGAARD** (Born 1975). He graduated from Københavns Universitet in 2000 with a degree in history and mathematics. Since 2012, he has worked at Fredericia Gymnasium (secondary school). In 2009, he became a member of the board of the Danish HTA, and has been treasurer ever since. Apart from that, he has been involved in teachers training and contributed to textbooks.



**Lars HENRIKSEN** MA (cand.mag) in History and Danish from Aarhus University. Teaching History and Danish at Herning Gymnasium, an upper secondary high school. Member of the board of The Danish History Teachers Association since 2013.



**Trine FINNE LOO** MA (cand.mag) in History and sports. Working as a teacher at Aurehøj Gymnasium in Copenhagen, a gymnasium or upper secondary high school. Member of the board of The Danish History Teachers Association since 2009, with special responsibility for the facebook site of the Danish HTA.